

# Second Grade Literacy Activities

**Reader's Response Sheets:** Each day your child will be reading and/or listening to you read a non-fiction or fiction book. After reading the story, your child should use paper or a journal to answer the following questions on the documents below. If the book is Fiction, use the questions on the top of the box. If the book is Nonfiction, use the questions on the bottom of the box.

<div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">Reading Response Sheet (Front) Full &amp; Consolidated Phases</div> <p>Name: _____ Date: _____</p> <p>Text Title: _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">My Goal for Reading:</td> <td style="width: 50%; padding: 2px; font-weight: bold;">Evidence from the Text:</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">Main Characters:</td> <td style="width: 50%; padding: 2px; font-weight: bold;">Setting:</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold; text-align: center;">My Favorite Part of the Story or Favorite Characters:</p> <p> </p> </div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold; text-align: center;">Why This is My Favorite Part of the Story or Favorite Characters:</p> <p> </p> </div>	My Goal for Reading:	Evidence from the Text:			Main Characters:	Setting:			<div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">Reading Response Sheet (Back) Full &amp; Consolidated Phases</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 2px; font-weight: bold;">In the beginning...</td> <td style="width: 33%; padding: 2px; font-weight: bold;">In the middle...</td> <td style="width: 33%; padding: 2px; font-weight: bold;">In the end...</td> </tr> <tr> <td style="height: 80px;"> </td> <td style="height: 80px;"> </td> <td style="height: 80px;"> </td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold;">Problem- Use specific evidence/details from the text</p> <p> </p> </div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold;">Solution- Use specific evidence/details from the text</p> <p> </p> </div>	In the beginning...	In the middle...	In the end...														
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<div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">Nonfiction Reading Response Sheet Full &amp; Consolidated Phases (front)</div> <p>Name: _____ Date: _____</p> <p>Text Title: _____</p> <div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">BEFORE READING</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">Topic</td> <td style="width: 50%; padding: 2px; font-weight: bold;">What I Already Know About the Topic</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">DURING READING</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">Connections</td> <td style="width: 50%; padding: 2px; font-weight: bold;">Evidence from the Text</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold; text-align: center;">Questions I Have About the Text While Reading</p> <p> </p> </div>	Topic	What I Already Know About the Topic			Connections	Evidence from the Text			<div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">Nonfiction Reading Response Sheet Full &amp; Consolidated Phases (back)</div> <p>Name: _____ Date: _____</p> <p>Text Title: _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">Topic</td> <td style="width: 50%; padding: 2px; font-weight: bold;">Most Important Thing the Author Wants Me to Know</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px; font-weight: bold;">Topic</td> <td style="width: 50%; padding: 2px; font-weight: bold;">Most Important Thing the Author Wants Me to Know</td> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <div style="background-color: #cccccc; text-align: center; padding: 2px; font-weight: bold;">AFTER READING</div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p style="font-weight: bold; text-align: center;">Three Facts I Learned:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; height: 40px;"> </td> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> </tr> <tr> <td style="height: 40px;"> </td> <td> </td> <td> </td> </tr> <tr> <td style="height: 40px;"> </td> <td> </td> <td> </td> </tr> </table> </div>	Topic	Most Important Thing the Author Wants Me to Know			Topic	Most Important Thing the Author Wants Me to Know											
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# Second Grade Literacy Activities

Weeks	Writing	Speaking	Listening	Reading
<b>Weeks 1-2</b> <b>Topics:</b> <b>Pollinators &amp; Plants</b>	<p>Write a how to paragraph from the bee's perspective. Describe how you pollinate flowers in a garden.</p> <p>Create a tri-fold brochure explaining why it is important for bees to pollinate flowers. Include the following: an illustration to support your information, a definition of pollination, and two reasons why pollination is important.</p> <p>Write a friendly letter from a flower to a bee. Tell the bee how thankful you are for his help.</p> <p>Write a poem about a pollinator.</p>	<p>Create a commercial explaining the importance of pollination.</p> <p>Explain to someone how pollinators are important to the world.</p> <p>Read one of the books on pollinators/plants aloud to someone.</p> <p>After watching the <a href="#">Pollination Video</a>, if you were the narrator, what are 3-5 facts you would share..</p>	<p>Listen to a story on one of the following resources:</p> <ul style="list-style-type: none"> <li>RAZ Kids</li> <li><a href="http://bit.ly/CMSk3distanceread">bit.ly/CMSk3distanceread</a></li> </ul> <p>Video <a href="#">Pollination Video</a></p> <p><a href="#">Animal Pollinated Flowers Video</a> and <a href="#">Discussion Questions</a></p>	<p><a href="#">FL Education Decodables</a></p> <p>Login through NCEdCloud: RAZ Kids SORA - <a href="#">login video</a></p> <p>Create free account: <a href="#">Readworks</a> <a href="#">Starfall</a> <a href="#">One Access</a> <a href="#">NewsELA</a> <a href="#">EPIC</a></p>
<b>Weeks 3-4</b> <b>Topics:</b> <b>Paleontologists &amp; Dinosaurs</b>	<p>Write a paragraph explaining what a Paleontologist is and does.</p> <p>Write a story about a Paleontologist and how they discovered a dinosaur.</p> <p>Compare two dinosaurs. How are they alike and different?</p> <p>Write a poem about a dinosaur.</p>	<p>After watching <a href="#">What Are Fossils and How Are They Formed</a>, tell about the types of fossils and why fossils are important.</p> <p>After watching <a href="#">Exploring Fossils. How Fossils Are Formed</a>, share what you learned about being a paleontologist.</p> <p>After watching <a href="#">Dinosaurs for Kids</a>, show what you know as an expert. Discuss what you know about the history of dinosaurs and how they became extinct.</p>	<p>Watch <a href="#">What Are Fossils and How Are They Formed</a>. Listen closely for information about fossils, paleontologists, and why they are important.</p> <p>Watch <a href="#">Exploring Fossils. How Fossils Are Formed</a>, Listen closely for information about fossils, paleontologists and the tools they use.</p> <p>Watch <a href="#">Dinosaurs for Kids</a>. Listen closely to become an expert on dinosaurs.</p>	<p><a href="#">FL Education Decodables</a></p> <p>Login through NCEdCloud: RAZ Kids SORA - <a href="#">login video</a></p> <p>Create free account: <a href="#">Readworks</a> <a href="#">Starfall</a> <a href="#">One Access</a> <a href="#">NewsELA</a> <a href="#">EPIC</a></p>

## High Frequency Word List

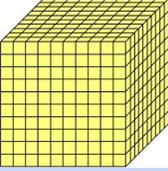
across, against, although, America, animal, another, anywhere, available, been, before, between, birthday, boy, brought, circle, clothes, colors, community, could, different, doesn't, don't, down, eight, entire, even, everybody, everyday, everyone, favorite, finally, frequent, friends, great, guess, he'd, hello, I'd, I've, indoor, inside, isn't, it'll, it's, large, let's, live, material, meant, new, none, o'clock, once, one, only, open, orange, our, people, person, piece, place, process, purpose, ready, receive, school, she's, similar, strange, supposed, sure, surprise, that's, their, there's, they'll, they've, throughout, to, together, tonight, too, tree, two, usually, walk, we'd, we'll, we're, we've, weather, weird, where's, whole, won, wrong, yellow, you'd, you're, you've, yourself

## Cycle Word Lists

13	14	15	16	17	18	19
bubble giggle middle buckle gobble paddle castle handle sprinkle dimple jungle struggle fumble little tremble	article fiddle sniffle beetle maple table bugle noodle title cable riddle trickle example single uncle	bucket chicken beak clerk middle paddle rock rocket croak desk sprinkle struggle stack pink spark tremble speak	badge age Keith Suess bridge cage Sheila sleuth ledge huge weird porridge stage ridge surge	beach lunch catch scratch branch mulch glitch stretch coach torch kitchen switch grouch pink watch	acceptable enjoyable edible sensible breakable preferable flexible terrible comfortable remarkable incredible visible dependable washable possible	able outrage luck each park itch magic caution bridge hawk candle pocket march scratch edge

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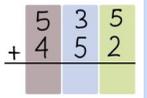
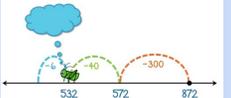
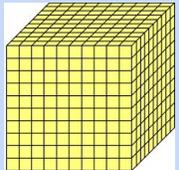
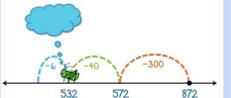
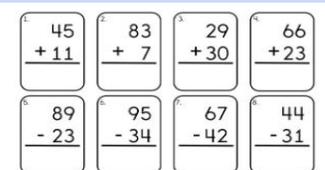
**2nd Grade Home Math Activities**  
**WEEK 2 (40 minutes daily)**

<p align="center"><b>Monday</b> (Counting to 1000)</p> 	<p align="center"><b>Tuesday</b> (Time/Money)</p> 	<p align="center"><b>Wednesday</b> (Add within 1,000)</p> $\begin{array}{r} 535 \\ + 452 \\ \hline \end{array}$ <p align="center">(Subtract within 1,000)</p> 	<p align="center"><b>Thursday</b> (Fact Fluency within 100)</p> <table border="1" data-bbox="1276 280 1612 456"> <tr> <td><math>\begin{array}{r} 45 \\ + 11 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 83 \\ + 7 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 29 \\ + 30 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 66 \\ + 23 \\ \hline \end{array}</math></td> </tr> <tr> <td><math>\begin{array}{r} 89 \\ - 23 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 95 \\ - 34 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 67 \\ - 42 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 44 \\ - 31 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 45 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ + 23 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ - 23 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 42 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ - 31 \\ \hline \end{array}$	<p align="center"><b>Friday</b> (Solving Word Problems)</p> 
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<p><b>Counting Topic:</b> Count by 3's, starting at 676.</p> <hr/> <p><b>Activity 1:</b> Find the weekly topic and count to 1000 by writing the numbers you counted in our journal.</p> <p><b>Examples.</b></p> <ul style="list-style-type: none"> <li>788, 790, 792, 794...1000</li> <li>676, 679, 722, 725...1000</li> <li>520, 525, 530, 535...1000</li> <li>10, 20, 30, 40...1000</li> <li>100, 200, 300...1000</li> </ul> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages!)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 5-41, 61-77</p> <p><b>Additional Practice Workbook</b> Pages: 1-19, 21-29</p>	<p><b>Time/Money Topic: Pennies, Nickels, and Dimes Oh My!</b> - Gather, Sort then Add Them Together</p> <hr/> <p><b>Activity 1:</b> Respond to or complete weekly topic question/task.</p> <p>I counted ___pennies.          ___pennies equals ___cent/dollar(s)</p> <p>I counted ___nickels.          ___nickels equals ___cent/dollar(s)</p> <p>I counted ___dimes.          ___dimes equals ___cent/dollar(s)</p> <p>I have a total of _____cent/dollar(s)</p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages!)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 329, 333, 337, 341, 345, 349, 353, 357</p> <p><b>Additional Practice Workbook</b> Pages: 114-123</p>	<p><b>Adding &amp; Subtracting Topic:</b> Use the <b>Open Number Line</b> strategy.</p> <hr/> <p><b>Activity 1:</b> Complete the following equations using the strategy for each week in your journal.</p> <p>Weekly Equations:  <a href="#">Addition</a>  <a href="#">Subtraction</a></p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages!)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 93-117, 189-217</p> <p><b>Additional Practice Workbook</b> Pages: 31-43, 63-77</p>	<p><b>Fact Fluency Topic:</b> <a href="#">Fact Practice</a></p> <hr/> <p><b>Activity 1:</b> Choose one Fact Practice sheet, copy math facts in journal.</p> <hr/> <p><b>Daily Activity 2:</b> Create flashcards. Use your flashcards to practice reviewing your math facts with a friend or parent.</p> <hr/> <p><b>Activity 3:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages!)</p>  <p><b>Workbook Vol 1 pages:</b> Pages: 137-169, 237-261</p> <p><b>Additional Practice Workbook</b> 45-61, 79-91</p>	<p><b>Word Problems Topic:</b> Shapes</p> <hr/> <p><b>Activity 1:</b> Come up with two story problems about items from each topic in your journal and ask a friend or parent to solve them. Draw a picture to represent each word problem.</p> <p><i>Example: Problem: I had 34 toy cars in my room. My little brother broke 28 cars on Tuesday. How many cars do I have now?</i></p>  <p>Picture:          Extra Practice:  <a href="#">Challenging Word Problems</a>  <a href="#">More Challenging Word Problems</a></p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages!)</p>  <p><b>Workbook Vol 1 pages:</b> Pages: 281-309</p> <p><b>Additional Practice Workbook</b> Pages: 93-107</p>								

## 2nd Grade Home Math Activities

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### WEEK 1 (40 minutes daily)

<b>Monday</b> (Counting to 1000)	<b>Tuesday</b> (Time/Money)	<b>Wednesday</b> (Add within 1,000)   (Subtract within 1,000)  	<b>Thursday</b> (Fact Fluency within 100)	<b>Friday</b> (Solving Word Problems)
				
<p style="text-align: center;"><b>Counting Topic:</b> Count by 2's, starting at 788.</p> <hr/> <p><b>Activity 1:</b> Find the weekly topic and count to 1000 by writing the numbers you counted in our journal.</p> <p><b>Examples.</b></p> <ul style="list-style-type: none"> <li>● 788, 790, 792, 794...1000</li> <li>● 676, 679, 722, 725...1000</li> <li>● 520, 525, 530, 535...1000</li> <li>● 10, 20, 30, 40...1000</li> <li>● 100, 200, 300...1000</li> </ul> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages.)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 5-41, 61-77</p> <p><b>Additional Practice Workbook</b> Pages: 1-19, 21-29</p>	<p><b>Time/Money Topic:</b></p> <ul style="list-style-type: none"> <li>● Create your daily schedule.</li> <li>● <a href="#">Morning Sample Template</a></li> <li>● <a href="#">Evening Sample Template</a></li> </ul> <hr/> <p><b>Activity 1:</b> Respond to or complete weekly topic question/task.</p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages.)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 329, 333, 337, 341, 345, 349, 353, 357</p> <p><b>Additional Practice Workbook</b> Pages: 109-113</p>	<p><b>Adding &amp; Subtracting Topic:</b> Use the Hundred Chart strategy.</p> <hr/> <p><b>Activity 1:</b> Complete the following equations using the strategy for each week in your journal.</p> <p>Weekly Equations: <a href="#">Addition</a> <a href="#">Subtraction</a></p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages.)</p>  <p><b>Workbook Vol. 1 pages:</b> Pages: 93-117, 189-217</p> <p><b>Additional Practice Workbook</b> Pages: 31-43, 63-77</p>	<p><b>Fact Fluency Topic:</b> <a href="#">Fact Practice</a></p> <hr/> <p><b>Activity 1:</b> Weekly Fact Fluency Practice (in Journal) Directions: Choose one Fact Practice sheet, copy math facts in journal.</p> <hr/> <p><b>Activity 2:</b> Create flashcards. Use your flashcards to practice reviewing your math facts with a friend or parent.</p> <hr/> <p><b>Activity 3:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages.)</p>  <p><b>Workbook Vol 1 pages:</b> Pages: 137-169, 237-261</p> <p><b>Additional Practice Workbook</b> 45-61, 79-91</p>	<p><b>Word Problems Topic:</b> Toys/Objects</p> <hr/> <p><b>Activity 1:</b> Come up with two story problems about items from each topic in your journal and ask a friend or parent to solve them. Draw a picture to represent each word problem.</p> <p><i>Example: Problem: I had 34 toy cars in my room. My little brother broke 28 cars on Tuesday. How many cars do I have now?</i></p>  <p>Picture: Extra Practice: <a href="#">Challenging Word Problems</a> <a href="#">More Challenging Word Problems</a></p> <hr/> <p><b>Activity 2:</b> Complete workbook pages at your own pace. (It is OK if you do not finish all of the pages.)</p>  <p><b>Workbook Vol 1 pages:</b> Pages: 281-309</p> <p><b>Additional Practice Workbook</b> Pages: 93-107</p>